## Michigan State Board of Education Errata to Model Code of Student Conduct 2014

8/13/14 Page #	10/9/14 Page #	8/13/14 Wording	10/9/14 Wording	Rationale
i – 3 <sup>rd</sup> paragraph	i – 3 <sup>rd</sup> paragraph	possess weapons	possess a <i>dangerous</i> weapon	Aligns with the language of the law
Page 5, second paragraph	Page 5, second paragraph	If criminal charges may result from the incident, the schools will likely choose to engage the affected parties in restorative justice after the case is resolved in the judicial system to avoid any possibility of self-incrimination.	If criminal charges result from the incident, the school may choose to engage the affected parties in restorative justice after the case is resolved in the judicial system.	Offers districts discretion in using restorative justice
Page 5, third paragraph	Page 5, third paragraph	A copy of the rules and procedures must be disseminated to all students and parents.	Rules and procedures must be disseminated to all students and parents.	Recognizes that rules and procedures will often be provided via school district website
Page 7, first paragraph	Page 6, last paragraph	The student shall be given the opportunity to contact an adult advocate such as a parent or other family member, guardian, mentor, friend, and/or an attorney before presenting an explanation or differing statement of the facts	Barring a situation requiring immediate action, the student shall be given the opportunity to contact an adult advocate such as a parent or other family member, guardian, mentor, friend, and/or an attorney before presenting an explanation or differing statement of the facts	Recognizing that while student due process rights are important, administrations will have to attend to the immediate situation prior to allowing a student to contact an adult advocate
Page 10, third paragraph	Page 9, third paragraph	In addition to the suspension and expulsion of students who commit violations	For students in grades six (6) and above, in addition to the suspension and expulsion of students who commit violations	Aligns with the language of the law
Page 10, fourth paragraph	Page 9, fourth paragraph	School districts are required to expel students	For students in grades six (6) and above, school districts are required to expel students	Aligns with the language of the law

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8/13/14 Page #	10/9/14 Page #	8/13/14 Wording	10/9/14 Wording	Rationale
Page 13, second paragraph	Page 12, second paragraph	Although the law calls for the "permanent" expulsion	For students in grades six (6) and above, although the law calls for the "permanent" expulsion	Aligns with the language of the law
Page 13, second paragraph	Page 12, second paragraph	For a student in grades six (6) or above, although the law calls for the "permanent" expulsion	For a student in grades six (6) and above, although the law calls for the "permanent"employee, contractor, or a volunteer	Aligns with the language of the law
Page 14, second paragraph	Page 13, first paragraph	For a student in grades six (6) or above that is expelled for committing a physical assault against an employee or volunteer	For a student in grades six (6) or above that is expelled for committing a physical assault against an employee, contractor or volunteer	Aligns with the language of the law
Page 21, #16	Page 20, #16	Public Displays of Affection	Public <i>Display</i> of Affection	Grammatical change
Page 22	n/a	Removing #22: Negligent or Improper Operation of a Motor Vehicle		Already included as #15: Improper, Negligent, or Reckless Operation of a Motor Vehicle
Page 23, #34	Page 22, #34	Removing the two paragraphs under #34 Weapon Look-A-Likes	Adding the paragraphs to #13 on page 27 Weapons: Dangerous Weapons	Aligns with the language in the law
Page 28, #14 Weapons: Use of Legitimate Tools as Weapons		Remove the two paragraphs under #14 Weapons: Use of Legitimate Tools as Weapons		Aligns with the language of the law